

# **SHRI GURU RAM RAI UNIVERSITY**

[Estd. by Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act no. 03 of 2017 & recognized by UGC u/s (2f) of UGC Act 1956]



## **SYLLABUS FOR**

### **Bachelor of Optometry**

#### **With CO, and PO Mapping**

#### **School of Paramedical Sciences**

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**(W.E.F 2022-2023)**

## Bachelor Optometry

### OUTCOME BASED EDUCATION

Programme outcome (POs)

Students will be able to

<b>PO 1</b>	Acquire knowledge to perform the ability to diagnose and manage various vision Abnormalities including refractive errors as well as various eye diseases
<b>PO2</b>	Demonstrate the application abilities Developing the ability to practice various sub-specialities of Eye care Industry like contact lens, spectacle dispensing, orthoptics, low vision management
<b>PO3</b>	Design and Development of basic skills on environmental consciousness and society & community eye concerns in achieving the goal of vision for all..
<b>PO4</b>	Develop an understanding to conduct investigation of complex problems.
<b>PO5</b>	Demonstrate an understanding of learning to upgrade one-self with eye care innovations
<b>PO6</b>	Developing and applying various skills in eye care system and taking entrepreneurial decisions.
<b>PO7</b>	Applying systematized problem-solving techniques to identify and correct procedural errors to verify the accuracy of ophthalmic diagnosis obtained
<b>PO8</b>	Demonstrate the application abilities regarding eye tests to determine the ocular problems and explain their clinical significance and pathophysiology
<b>PO9</b>	individual and Team Work : Extend the concepts of the ability to communicate effectively both with the patients as well as with in the organization for effective team work
<b>PO10</b>	Assist the student to learn to maintain collaborative relationship with the members of other disciplines to improve health care
<b>PO11</b>	Implement and follow standard protocols while doing various Work effectively in teams to develop national programs for the prevention of blindness
<b>PO12</b>	Maintenance : Application of advanced technical skills to make appropriate and effective on-the-job professional decisions. Performance and interpretation of commonly employed procedures in the ophthalmology department.

## Bachelor's in Optometry I<sup>st</sup> year

<b>Course code</b>	: BSO-101
<b>Course Name</b>	: Human Anatomy & Physiology
<b>Semester /Year</b>	: I <sup>st</sup> Year

	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2			2

### Course Content

Unit -1:	<b>Introduction:</b> and terminology of Human Body, body parts and areas. Terms of location and position, body cavities and their membranes, Dorsal cavity, ventral cavity, planes and section.
Unit -2	<b>Embryology:</b> and development of human body, body parts and their areas.
Unit-3	<b>Cells:</b> Structure function and location, prokaryotic and eukaryotic cells, cell organelles, cell division, tissue, types, structure location and functions of epithelial tissue, connective tissue, muscles tissue and nerve tissue. The Integumentary system: structure and functions of the skin , subcutaneous tissue.
Unit-4	<b>The Skeletal system:</b> General Introduction , Classification Joints- Types of joints & Movements. Basic Anatomy of Important Muscles.
Unit-5	<b>Central Nervous system:</b> Nervous system Division , Nerve Tissue, Types of Neurons, Nerve and Nerve tracts, The nerve impulse, The spinal cord, The brain Meninges and cerebrospinal fluid and cranial nerves
Unit -6	<b>Autonomic Nervous system:</b> The Senses sensory pathway, characteristics of sensations, cutaneous senses, muscle sense, sense of taste, sense of smell, hunger and thirst, The eye and The ear.
Unit -7	<b>Circulatory System:</b> heart structure and function, blood vessels and valves, mechanism of circulation, cardiac cycle, heart sounds, heart rate, pulse rate, blood pressure. Blood, its composition and function, function of RBC, WBC & platelets, Lymphatic system: lymph, its composition and function, lymphatic tissue
Unit -8	<b>The Endocrine and excretory system-</b> Chemistry of hormones, Regulation of Hormones Secretion, The pituitary gland, Thyroid Gland, Parathyroid Glands, Pancreas, Adrenal Glands and other endocrine glands. Excretory system : General Introduction of broken down components of metabolism- Urine, sweat or feces.
Unit -9	<b>Digestive system-</b> General introduction of digestive system includes the mouth, pharynx, esophagus, stomach, small intestine, large intestine, rectum, anus, salivary glands, liver, gallbladder and pancreas.
Unit-10	<b>Respiratory system-</b> General introductions of organs, tissues. It includes lungs and blood vessels.
Unit -11	<b>Vitamins and Proteins-</b> Types and role of vitamins and proteins in human body.

## Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	To understand the concept & terminology of Human anatomy & Physiology
CO2	To explain the structure, function & location of cells, tissues and major human organs system/part
CO3	To classify the function of various organ systems and employing its knowledge to identify diseases related to them.
CO4	To explain interrelation between different organ system.
CO5	To differentiate various organs and organ system.
CO6	To justify the various joints, muscle and nerves.

### Text Book

1. B. D Chourasia's Human Anatomy Fifth edition
2. Vikram Singh's Textbook of anatomy

### Reference book-

1. Atlas of anatomy
2. Osteology

### CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	2	-	-	-	-	-	-	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	-
CO3	2	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	--	-	1	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

<b>Course code</b>	: BSO-101P
<b>Course Name</b>	: Human Anatomy & Physiology Practical
<b>Semester /Year</b>	: I <sup>st</sup> Year

	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			2	1

Unit -1:	<b>Introduction:</b> and terminology of Human Body, body parts and areas. Terms of location and position, body cavities and their membranes, Dorsal cavity, ventral cavity, planes and section.
Unit -2	<b>Embryology:</b> and development of human body, body parts and their areas.
Unit-3	<b>Cells:</b> Structure function and location, prokaryotic and eukaryotic cells, cell organelles, cell division, tissue, types, structure location and functions of epithelial tissue, connective tissue, muscles tissue and nerve tissue. The Integumentary system: structure and functions of the skin , subcutaneous tissue.
Unit-4	<b>The Skeletal system:</b> General Introduction , Classification Joints- Types of joints & Movements. Basic Anatomy of Important Muscles.
Unit-5	<b>Central Nervous system:</b> Nervous system Division , Nerve Tissue, Types of Neurons, Nerve and Nerve tracts, The nerve impulse, The spinal cord, The brain Meninges and cerebrospinal fluid and cranial nerves
Unit -6	<b>Autonomic Nervous system:</b> The Senses sensory pathway, characteristics of sensations, cutaneous senses, muscle sense, sense of taste, sense of smell, hunger and thirst, The eye and The ear.
Unit -7	<b>Circulatory System:</b> heart structure and function, blood vessels and valves, mechanism of circulation, cardiac cycle, heart sounds, heart rate, pulse rate, blood pressure. Blood, its composition and function, function of RBC, WBC & platelets, Lymphatic system: lymph, its composition and function, lymphatic tissue
Unit -8	<b>The Endocrine and excretory system-</b> Chemistry of hormones, Regulation of Hormones Secretion, The pituitary gland, Thyroid Gland, Parathyroid Glands, Pancreas, Adrenal Glands and other endocrine glands. Excretory system : General Introduction of broken down components of metabolism- Urine, sweat or feces.
Unit -9	<b>Digestive system-</b> General introduction of digestive system includes the mouth, pharynx, esophagus, stomach, small intestine, large intestine, rectum, anus, salivary glands, liver, gallbladder and pancreas.
Unit-10	<b>Respiratory system-</b> General introductions of organs, tissues. It includes lungs and blood vessels.
Unit -11	<b>Vitamins and Proteins-</b> Types and role of vitamins and proteins in human body.

## Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	To understand the structural differences between skeletal, smooth and cardiac muscles.
CO2	To understand the parts of circulatory system.
CO3	To Demonstrate the various parts of male and female reproductive system
CO4	To understand the various joints
CO5	To understand the digestive and excretory system.
CO6	To analyze the parts of respiratory system.

### Text Book

1. B. D Chourasia's Human Anatomy Fifth edition
2. Vikram singh's Textbook of anatomy

### Reference book-

3. Atlas of anatomy
4. Osteology

### CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	2	-	-	-	-	-	-	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	-
CO3	2	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	--	-	1	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

<b>Course code</b>	: BSO-102
<b>Course Name</b>	: Ocular anatomy, Pathology & Microbiology
<b>Semester /Year</b>	: I <sup>st</sup> Year

	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	4			2

### Ocular Anatomy

<b>Unit-1</b>	Embryology of the eye in general Eye ball & coats of eyeball
<b>Unit-2</b>	Development of eye in general
<b>Unit-3</b>	Cornea Extra Ocular muscles
<b>Unit 4</b>	Iris Cilliary body Choroid
<b>Unit 5</b>	Anterior chamber Limbus
<b>Unit 6</b>	Eye lids parts and their structure Glands of eyelid Vitreous Choroid
<b>Unit 7</b>	Retina gross anatomy Layers of retina
<b>Unit -8</b>	Visual pathway

	Lesions of visual pathway
<b>Unit-9</b>	Aqueous Humour Aqueous humour outflow
<b>Unit-10</b>	Sympathetic System Parasympathetic system
<b>Unit-11</b>	Lacrimal apparatus- parts, structure Lacrimal passage
<b>Unit 12</b>	Higher visual centres

### **Ocular pathology and microbiology**

<b>Unit-1</b>	Morphology and principles of cultivating bacteria.
<b>Unit -2</b>	Sterilization and disinfections used in hospital and ophthalmic practice.
<b>Unit 3</b>	Understanding about the characteristics of bacteria, viruses, fungi and parasites.
<b>Unit 4</b>	Common bacterial infections of eye.
<b>Unit 5</b>	Common fungal infections of eye.
<b>Unit 6</b>	Common viral infections of eye.
<b>Unit 7</b>	Common parasitic infections of eye.
<b>Unit 8</b>	Blood cells and Blood collection techniques Infection in general
<b>Unit 9</b>	Bleeding time, clotting time Urine collection method Physical examination of urine Chemical examination of Urine Microscope Examination of urine



<b>Unit 10</b>	Grossing of tissue Tissue processing select cutting Staining Haematoxylin & special stains
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## Text book-

**1-Fundamentals of Microbiology Jeffrey C. Pommerville**

**Reference book-**

**1-Fundamentals of Microbiology Jeffrey C. Pommerville**

**2-Parson. Ramanjit Sihota**

## Course outcomes (COs):

**Upon successful completion of the course a student will be able to**

CO1	To understanding relationship between different ocular structure.
CO2	To compare the concepts and terminology of ocular anatomy
CO3	To demonstrate the structure, functions and locations of different parts of eye.
CO4	. To recognize the different ocular structure.
CO5	To gain essential knowledge about the characteristics of bacteria ,virus and fungi
CO6	To analyzing the clinical features of blood cells.

## CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	-	-	-	-	-	-	-	-	-	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	-	-	-	2	-	-	-	-

CO4	-	-	-	-	1	-	-	-	-	-	-	-
CO5	-	-	1	-	-	-	-	2	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

<b>Course code</b>	: BSO-102P
<b>Course Name</b>	: Ocular anatomy, Pathology & Microbiology Practical
<b>Semester /Year</b>	: I <sup>st</sup> Year

	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			2	1

### Ocular Anatomy

<b>Unit-1</b>	Embryology of the eye in general Eye ball & coats of eyeball
<b>Unit-2</b>	Development of eye in general
<b>Unit-3</b>	Cornea Extra Ocular muscles
<b>Unit 4</b>	Iris Cilliary body Choroid
<b>Unit 5</b>	Anterior chamber Limbus
<b>Unit 6</b>	Eye lids parts and their structure Glands of eyelid Vitreous Choroid
<b>Unit 7</b>	Retina gross anatomy Layers of retina

<b>Unit -8</b>	Visual pathway Lesions of visual pathway
<b>Unit-9</b>	Aqueous Humour Aqueous hunour outflow
<b>Unit-10</b>	Symathetic System Parasympathathetics system
<b>Unit-11</b>	Lacrimal apparatus- parts, structure Lacrimal passage
<b>Unit 12</b>	Higher visual centres

### **Ocular pathology and microbiology practical**

<b>Unit-1</b>	Morphology and principles of cultivating bacteria.
<b>Unit -2</b>	Sterilization and disinfections used in hospital and ophthalmic practice.
<b>Unit 3</b>	Understanding about the characteristics of bacteria, viruses, fungai and parasites.
<b>Unit 4</b>	Common bacterial infections of eye.
<b>Unit 5</b>	Common fungal infections of eye.
<b>Unit 6</b>	Common viral infections of eye.
<b>Unit 7</b>	Common parasitic infections of eye.
<b>Unit 8</b>	Blood cells and Blood collection techniques Infection in general
<b>Unit 9</b>	Bleeding time, clothing time Urine collection method Physical examination of urine Chemical examination of Urine

	Microscope Examination of urine
<b>Unit 10</b>	Grossing of tissue Tissue processing select cutting Staining Haematoxylins & special stains

### Course outcomes (COs):

**Upon successful completion of the course a student will be able to**

CO1	To demonstrate the orbital structure.
CO2	To compare the concepts and terminology of ocular anatomy
CO3	To analyze the blood report and blood smear.
CO4	To understand the clinical features of bleeding disorder.
CO5	To gain essential knowledge about the characteristics of bacteria ,virus and fungi

### CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	-	-	-	-	-	-	-	-	-	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	-	-	-	2	-	-	-	-
CO4	-	-	-	-	1	-	-	-	-	-	-	-
CO5	-	-	1	-	-	-	-	2	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

<b>Course code</b>	: BSO-103
<b>Course Name</b>	: Ocular physiology & biochemistry
<b>Semester /Year</b>	: I <sup>st</sup> Year

	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3			3

Unit 1	General physiology of the eye - An introduction Aqueous humor and vitreous: Intra ocular pressure
Unit 2	Maintenance of Transparency of the Cornea Maintenance of Transparency of the Lens
Unit 3	Visual stimulus Visual acuity and their principal of measurement Visual perception, An over view of binocular vision. Visual pathway, papillary pathway Contrast sensitivity Visual field
Unit 4	Extra ocular muscles Saccades and pursuit Fixatory eye movement
Unit 5	Iris & pupil Crystalline lens and accommodation, mechanism of accommodation- presbyopia Retina physiology & Rodpsin cycle, Night vision and colour visison
Unit 6	Higher Visual Centres Electrophysiological Aspects of lens and cornea

### Ocular Biochemistry

Unit 1	Ocular Biochemistry: Various aspects of the eye- Cornea, lens, aqueous, vitreous, retina and pigment rhodopsin
Unit 2	Metabolism – carbohydrates, protins, lipids
Unit 3	Tears film and Ph

Unit 5	Minerals- Na, K, Ca, P, Fe, Cu and Se (requirements availability and properties) with respect to the eye
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### Text book-

1-Adler's Physiology of eye 11 edition-Leonard A levin

### Refrance Book-

Ophthalmology A K khurana

### Course outcomes (COs):

**Upon successful completion of the course a student will be able to**

<b>CO1</b>	To understanding the concepts and terminology of ocular physiology.
<b>CO2</b>	To understanding function of various ocular structures.
<b>CO3</b>	To understanding the role of minerals with respect to eyes.
<b>CO4</b>	To recognize the different ocular structure.
<b>CO5</b>	To creating the phenomenon of vision.
<b>CO6</b>	To remembering the extra ocular parts.

### CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	-	-	-	-	-	-	-	-	-	-
CO2	-	1	1	-	-	-	-	-	-	-	-	-
CO3	2	-	-	-	-	-	-	-	-	-	-	-
CO4	1	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	2	-	-	-	-	2	-	-	-	-
CO6	-	-	-	-	-	-	-	3	-	-	-	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

### Bachelor's in Optometry I<sup>st</sup> year

<b>Course code</b>	: BSO-103P
<b>Course Name</b>	: Ocular physiology & biochemistry Practical
<b>Semester /Year</b>	: I <sup>st</sup> Year

	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			2	1

### Ocular Physiology

Unit 1	General physiology of the eye - An introduction Aqueous humor and vitreous: Intra ocular pressure
Unit 2	Maintenance of Transparency of the Cornea Maintenance of Transparency of the Lens
Unit 3	Visual stimulus Visual acuity and their principal of measurement Visual perception, An over view of binocular vision. Visual pathway, papillary pathway Contrast sensitivity Visual field
Unit 4	Extra ocular muscles Saccades and pursuit Fixatory eye movement
Unit 5	Iris & pupil Crystalline lens and accommodation, mechanism of accommodation- presbyopia Retina physiology & Rodpsin cycle, Night vision and colour visison
Unit 6	Higher Visual Centres Electrophysiological Aspects of lens and cornea

### Ocular Biochemistry Practical

Unit 1	Ocular Biochemistry: Various aspects of the eye- Cornea, lens, aqueous, vitreous, retina and pigment rhodopsin
Unit 2	Metabolism – carbohydrates, protins, lipids
Unit 3	Tears film and pH

Unit 4	Minerals- Na, K, Ca, P, Fe, Cu and Se (requirements availability and properties) with respect to the eye
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**Course outcomes (COs):**

**Upon successful completion of the course a student will be able to**

CO1	To understanding the concepts and terminology of ocular physiology.
CO2	To understanding function of various ocular structures.
CO3	To understanding the role of minerals with respect to eyes.
CO4	To recognize the different ocular structure.
CO5	To creating the phenomenon of vision.
CO6	To remembering the extra ocular parts.

**CO-PO Mapping**

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	-	-	-	-	-	-	-	-	-	-
CO2	-	1	1	-	-	-	-	-	-	-	-	-
CO3	2	-	-	-	-	-	-	-	-	-	-	-
CO4	1	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	2	-	-	-	-	2	-	-	-	-
CO6	-	-	-	-	-	-	-	3	-	-	-	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

<b>Course code</b>	: BSO-104
<b>Course Name</b>	: Optics
<b>Semester /Year</b>	: I <sup>st</sup> Year

	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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	2			2
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### Course Content

Unit 1	Introduction: Light, Mirror, Reflection, Refraction and Absorption □ Prisms: Definition, properties, Refraction through prisms, Thickness difference, Base-apex notation, uses, nomenclature and units; Fresnel's prisms, rotary prisms.
Unit 2	Lenses: Definition, units, terminology used to describe, form of lenses, Lens shape, size and types i.e.spherical, cylindrical and Sphero-cylindrical Transpositions: Simple, Toric and Spherical equivalent
Unit 3	Measurement of visual acuity with different methods.
Unit 4	Intensity of polarized light Malus' Law; polarizers and analyzers; Methods of producing polarized light; Brewster's angle. Birefringence; ordinary and extraordinary rays Relationship between amplitude and intensity
Unit 5	Coherence- Interference; constructive interference, destructive interference; fringes; fringe width. Double slits, multiple slits, gratings. Diffraction; diffraction by a circular aperture; Airy's disc
Unit 6	Emmetropia & Ammetropia: Myopia, Hypermetropia, Astigmatism □ Spherical Ammetropia correction □ Aperture stop: Entrance and Exitpupil
Unit 7	Properties of an Ideal Ophthalmic Lens material. □ Current Ophthalmic Lens materials-Crown glass, CR-39, Polycarbonate & Trivex. □ Lens Surfacing □ Defects of optical lenses. □ Lens types & design (spheric, aspheric, lenticular lenses) □ High index lens □ Revision of Aberrations and its correction
Unit 8	Reflection and refraction of light- laws of reflection and refraction. Total internal reflection. Refractive index -Its relation with wavelength, Fermat's and Huygen's Principle, Derivation of laws of reflection and refraction (Snell's law) from these principles
Unit 9	Principal and procedure of retinoscopy and their types. Objective and subjective method of refraction.
Unit 10	Accommodation & Convergence -1, Far point, near point, range, amplitude of accommodation

### **Text books-**

#### **1. Borish's Clinical Refraction**

## 2. Duke elder Practice of refraction

Refrance books –

1. Theories and practice of Optics and refraction- A K khurana
2. Optics & Refraction L.P Aggarwal

### Course outcomes (COs):

Upon successful completion of the course a student will be able to-

CO1	To understanding the concepts and theories of light, its nature & properties
CO2	To analyze the theories of interference, polarization & Diffraction
CO3	To creating the concept of schematic and Reduce eye and Visual acuity
CO4	To analyzing the concept of Image formation by different types of lenses
CO5	To remembering the concept of refractive error and its management options
CO6	To evaluating the concept of Accommodation & Presbyopia

### CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	-	-	-	-	-	-	-	-	-	-
CO2	1	-	-	-	-	-	-	-	-	-	-	-
CO3	1	-	3	-	-	-	-	-	-	-	-	-
CO4	-	-	1	-	-	-	-	-	-	-	-	-
CO5	3	-	-	--	-	1	-	-	-	-	-	-
CO6	2	-	-	-	-	-	-	-	-	-	-	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

## Bachelor's in Optometry I<sup>st</sup> year

<b>Course code</b>	: BSO-104P
<b>Course Name</b>	: Optics Practical
<b>Semester /Year</b>	: I <sup>st</sup> Year

	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			2	1

### Course Content

Unit 1	Introduction: Light, Mirror, Reflection, Refraction and Absorption □ Prisms: Definition, properties, Refraction through prisms, Thickness difference, Base-apex notation, uses, nomenclature and units; Fresnel's prisms, rotary prisms.
Unit 2	Lenses: Definition, units, terminology used to describe, form of lenses, Lens shape, size and types i.e.spherical, cylindrical and Sphero-cylindrical Transpositions: Simple, Toric and Spherical equivalent
Unit 3	Measurement of visual acuity with different methods.
Unit 4	Intensity of polarized light and analyzers; Methods of producing polarized light; Brewster's angle. Birefringence; ordinary and extraordinary rays Relationship between amplitude and intensity
Unit 5	Coherence- Interference; constructive interference, destructive interference; fringes; fringe width. Double slits, multiple slits, gratings. Diffraction; diffraction by a circular aperture; Airy's disc
Unit 6	Emmetropia & Ammetropia: Myopia, Hypermetropia, Astigmatism □ Spherical Ammetropia correction □ Aperture stop: Entrance and Exitpupil
Unit 7	Properties of an Ideal Ophthalmic Lens material. □ Current Ophthalmic Lens materials-Crown glass, CR-39, Polycarbonate & Trivex. □ Lens Surfacing □ Defects of optical lenses. □ Lens types & design (spheric, aspheric, lenticular lenses) □ High index lens □ Revision of Aberrations and its correction
Unit 8	Reflection and refraction of light- laws of reflection and refraction. Total internal reflection. Refractive index -Its relation with wavelength, Fermat's and Huygen's Principle, Derivation of laws of reflection and refraction (Snell's law) from these principles
Unit 9	Principal and procedure of retinoscopy and their types. Objective and subjective method of refraction.
Unit 10	Accommodation & Convergence -1, Far point, near point, range, amplitude of accommodation

## Course outcomes (COs):

Upon successful completion of the course a student will be able to-

CO1	To understanding the concepts and theories of light, its nature & properties
CO2	To analyze the theories of interference, polarization & Diffraction
CO3	To creating the concept of schematic and Reduce eye and Visual acuity
CO4	To analyzing the concept of Image formation by different types of lenses
CO5	To remembering the concept of refractive error and its management options
CO6	To evaluating the concept of Accommodation & Presbyopia

## CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	-	-	-	-	-	-	-	-	-	-
CO2	1	-	-	-	-	-	-	-	-	-	-	-
CO3	1	-	3	-	-	-	-	-	-	-	-	-
CO4	-	-	1	-	-	-	-	-	-	-	-	-
CO5	3	-	-	--	-	1	-	-	-	-	-	-
CO6	2	-	-	-	-	-	-	-	-	-	-	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

## Bachelor's in Optometry 2<sup>nd</sup> year

<b>Course code</b>	: BSO-201
<b>Course Name</b>	: Pharmacology & Pharmacy
<b>Semester /Year</b>	: 2 <sup>nd</sup> Year

	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	1	1		2

### Course content

Unit 1	General Pharmacology: Introduction & sources of drugs, Routes of drug administration.
Unit 2	Systemic pharmacology- ANS, drugs affecting pupillary size and light reflex, intraocular tension, Accommodation.
Unit 3	General & local anesthetics, : Antiviral, antifungal, antibiotics; steroids,
Unit 4	Ocular Pharmacology: Ocular preparations, Ocular pharmacokinetics, methods of drug administration and special drug delivery system, Ocular toxicology, Miotics and Mydriatics drugs, Anti-cataract agents, .contact lens solution, Ocular Lubricants, Dyes use in Ophthalmology, Viscoelastic agents
Unit 5	Diagnostic & Therapeutic applications of drugs used in Ophthalmology: Diagnostic Drugs & biological agents used in ocular surgery, Anesthetics used in ophthalmic procedure Anti- glaucoma drugs; Pharmacotherapy of ocular infections– Bacterial, viral, fungal
Unit 6	How to prepare following eye drops: a. Vancomycin eye drops b. Ceftazidime eye drops c. Fortified tobramycin eye drops d. Fortified Cefazoline eye drops e. EDTA eye drops f. Ascorbate eye drops g. Mitomycin eye drops h. Voriconazole eye drops i. Sodium citrate eye drops, MK Media preparation.

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Text book-

1. Dr. R L Sharma Ophthalmic pharmacology and therapies
2. Dr. S k Gupta Clinical Ocular Pharmacology & Therapeutics

Reference book-

1. Comprehensive Ophthalmology A K khurana
- 2. Parson.** Ramanjit Sihota

### Course outcomes (Cos):

**Upon successful completion of the course a student will be able to**

<b>CO1</b>	To understanding the concept & terminologies of Pharmacology and ocular preparations.
<b>CO2</b>	To remembering the routes of drug administration in ophthalmology
<b>CO3</b>	To applying of different pharmaceutical agents in the management of Ocular diseases.
<b>CO4</b>	To applying diagnostic and therapeutic drugs in ophthalmology.
<b>CO5</b>	To creating the procedure for installing cycloplegics and mydratics to see the effect of drugs.
<b>CO6</b>	To remembering various ways of disinfection

### CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	1	-	-	-	-	2	-	-	-	-

CO2	2	-	-	1	-	-	-	-	-	-	-	-
CO3	3	-	-	-	-	-	2	-	-	-	-	-
CO4	-	-	-	-	-	-	-	2	-	-	-	-
CO5	1		-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

## Bachelor's in Optometry<sup>2<sup>nd</sup></sup> year

<b>Course code</b>	: BSO-201P
<b>Course Name</b>	: Pharmacology & Pharmacy Practical
<b>Semester /Year</b>	: 2 <sup>nd</sup> Year

	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			2	1

### Course content

Unit 1	General Pharmacology: Introduction & sources of drugs, Routes of drug administration.
Unit 2	Systemic pharmacology- ANS, drugs affecting pupillary size and light reflex, intraocular tension, Accommodation.
Unit 3	General & local anesthetics, : Antiviral, antifungal, antibiotics; steroids,
Unit 4	Ocular Pharmacology: Ocular preparations, Ocular pharmacokinetics, methods of drug administration and special drug delivery system, Ocular toxicology, Miotics and Mydriatics drugs, Anti-cataract agents, .contact lens solution, Ocular Lubricants, Dyes use in Ophthalmology, Viscoelastic agents
Unit 5	Diagnostic & Therapeutic applications of drugs used in Ophthalmology: Diagnostic Drugs & biological agents used in ocular surgery, Anesthetics used in ophthalmic

	procedure Anti- glaucoma drugs; Pharmacotherapy of ocular infections– Bacterial, viral, fungal
Unit 6	How to prepare following eye drops: a. Vancomycin eye drops b. Ceftazidime eye drops c. Fortified tobramycin eye drops d. Fortified Cefazoline eye drops e. EDTA eye drops f. Ascorbate eye drops g. Mitomycin eye drops h. Voriconazole eye drops i. Sodium citrate eye drops, MK Media preparation.

### Course outcomes (Cos):

Upon successful completion of the course a student will be able to

CO1	To understanding the concept & terminologies of Pharmacology and ocular preparations.
CO2	To remembering the routes of drug administration in ophthalmology
CO3	To applying of different pharmaceutical agents in the management of Ocular diseases.
CO4	To applying diagnostic and therapeutic drugs in ophthalmology.
CO5	To creating the procedure for installing cycloplegics and mydratics to see the effect of drugs.
CO6	To remembering various ways of disinfection

### CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	1	-	-	-	-	2	-	-	-	-
CO2	2	-	-	1	-	-	-	-	-	-	-	-
CO3	3	-	-	-	-	-	2	-	-	-	-	-
CO4	-	-	-	-	-	-	-	2	-	-	-	-
CO5	1		-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

### Bachelor's in Optometry 2<sup>nd</sup> year

Course code	: BSO-202
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<b>Course Name</b>	: Refraction (Including prescription making and fitting of glasses)
<b>Semester /Year</b>	: 2 <sup>nd</sup> Year

	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	1	1		2

<b>Unit 1</b>	Subjective Refraction Principle and fogging Fixed astigmatic dial (Clock dial), Combination of fixed and rotator block test), J.C.C dial (Fan) Duo chrometest Binocular balancing- alternate occlusion, prism dissociation, dissociate Duo chrome balance, Borish dissociated fogging
<b>Unit 2</b>	Describe Emmetropia & Ammetropia, Classification of refractive error.
<b>Unit 3</b>	Refractive errors- Myopia Hypermetropia Astigmatism Aphakia/Pseudo-phakia
<b>Unit 4</b>	Presbyopia Accommodation Convergence – Far point, near point, ranges. Amplitude of accommodation
<b>Unit 5</b>	Accommodation & Convergence – Methods of measurements NPA,NPC, AC/A ratio.
<b>Unit 6</b>	Optics and Principal of Retinoscopy and their Procedure. Keratoconus

**Text books-**

2. Borish's Clinical Refraction
- 2.Duke elder Practice of refraction

Refrance books –

3. Theories and practice of Optics and refraction- A K khurana
4. Optics & Refraction L.P Aggarwal

### Course outcomes (Cos):

Upon successful completion of the course a student will be able to

CO1	To understand the names of various optical content of eye & their measurements..
CO2	To analyzing about various refractive anomalies of the eye.
CO3	To applying all the theoretical skills on practical purpose.
CO4	To evaluating the concept of different types and design of ophthalmic lenses.
CO5	To understanding the various aspects of measuring visual acuity
CO6	To creating knowledge about various optical defects of eye.

### CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	2	-	-	-	-	-	-	-
CO2	1	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	3			-	-	-	-	-	-	-	-
CO5	3	-	2	-	-	-	-	-	-	-	-	-
CO6	-	2	-	-	-	-	-	-	-	-	-	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

### Bachelor's in Optometry<sup>2<sup>nd</sup></sup> year

Course code	: BSO-202P
Course Name	: Refraction (Including prescription making and fitting of glasses)

<b>Semester /Year</b> : 2 <sup>nd</sup> Year
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	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			2	1

<b>Unit 1</b>	Subjective Refraction Principle and fogging Fixed astigmatic dial (Clock dial), Combination of fixed and rotator block test), J.C.C dial (Fan) Duo chrometest Binocular balancing- alternate occlusion, prism dissociation, dissociate Duo chrome balance, Borish dissociated fogging
<b>Unit 2</b>	Describe Emmetropia & Ammetropia, Classification of refractive error.
<b>Unit 3</b>	Refractive errors- Myopia Hypermetropia Astigmatism Aphakia/Pseudo-phakia
<b>Unit 4</b>	Presbyopia Accommodation Convergence – Far point, near point, ranges. Amplitude of accommodation
<b>Unit 5</b>	Accommodation & Convergence – Methods of measurements NPA, NPC, AC/A ratio.
<b>Unit 6</b>	Optics and Principal of Retinoscopy and their Procedure. Keratoconus

**Course outcomes (Cos):**

**Upon successful completion of the course a student will be able to**

CO1	To understand the names of various optical content of eye & their
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	measurements..
<b>CO2</b>	To analyzing about various refractive anomalies of the eye.
<b>CO3</b>	To applying all the theoretical skills on practical purpose.
<b>CO4</b>	To evaluating the concept of different types and design of ophthalmic lenses.
<b>CO5</b>	To understanding the various aspects of measuring visual acuity
<b>CO6</b>	To creating knowledge about various optical defects of eye.

### CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	2	-	-	-	-	-	-	-
CO2	1	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	3			-	-	-	-	-	-	-	-
CO5	3	-	2	-	-	-	-	-	-	-	-	-
CO6	-	2	-	-	-	-	-	-	-	-	-	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

### Bachelor's in Optometry 2<sup>nd</sup> year

<b>Course code</b>	: BSO-203
<b>Course Name</b>	: Investigative Ophthalmology
<b>Semester /Year</b>	: 2 <sup>nd</sup> Year

	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	1	1		2

<b>Unit 1</b>	Binocular Vision and Space perception. Relative subjective visual direction. Retino motor value, Grades of BSV, SMP and Correspondence, Fusion, Diplopia, Horopter, Physiological Diplopia and Suppression, Stereopsis, Panum's area, BSV. Stereopsis and monocular clues –significance, clinical applications. Theories of Binocular vision
<b>Unit 2</b>	Anatomy of Extra Ocular Muscles. Recti and Obliques, LPS, Innervation & Blood Supply, Physiology of Ocular movements. Center of rotation, Axes of Fick. Action of individual muscle. Laws of ocular motility Sherrington's law, Hering's law, Uniocular & Binocular movements - fixation, saccadic & pursuits. Version & Vergence. Fixation & field of fixation
<b>Unit 3</b>	Convergent strabismus- Accommodative convergent squint- Classification, Investigation and Management, Non accommodative Convergent squint- Classification, Investigation and Management, Divergent Strabismus-Classification, A& V phenomenon, Investigation and Management.
<b>Unit 4</b>	Investigations: History and symptoms, Head Posture, Diplopia , . Charting, PBCT, Nine directions, Binocular field of vision, Amblyopia and Treatment of Amblyopia Maddox rod Maddox wing Synoptophore
<b>Unit 5</b>	. Disorders of accommodation

Text book-

1. Theory and Practice of Squint and orthoptics-A K Khurana
2. Strabismus simplified-Pradeep sharma

Reference book-

- 1 Theory and Practice of Squint and orthoptics -A K Khurana
- 2 Parson. Ramanjit Sihota

**Course outcomes (Cos):**

**Upon successful completion of the course a student will be able to**

<b>CO1</b>	To remembering the general concept of orthoptics.
<b>CO2</b>	To understanding the anatomy of extra ocular muscles and their movement.
<b>CO3</b>	To evaluating the pediatric visual acuity and refraction.
<b>CO4</b>	To analyzing the causes and treatment of amblyopia.
<b>CO5</b>	To understand the uses of synaptophore and its advantages.
<b>CO6</b>	To analyzing the binocular single vision and their grades.

**CO-PO Mapping**

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	2	-	-	-	-	-	-	-	-
CO2	3	-	-	-	-	-	-	-	-	-	-	-
CO3	3	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	2	--	-	-	-	-	-	-	-	-	-
CO6	3	-	-	-	-	-	-	-	-	-	-	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

**Bachelor's in Optometry 2<sup>nd</sup> year**

<b>Course code</b>	: BSO-203P
<b>Course Name</b>	: Investigative Ophthalmology Practical
<b>Semester /Year</b>	: 2 <sup>nd</sup> Year

	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			2	1

<b>Unit 1</b>	Binocular Vision and Space perception. Relative subjective visual direction. Retino motor value, Grades of BSV, SMP and Correspondence, Fusion, Diplopia, Horopter, Physiological Diplopia and Suppression, Stereopsis, Panum's area, BSV. Stereopsis and monocular clues –significance, clinical applications. Theories of Binocular vision
<b>Unit 2</b>	Anatomy of Extra Ocular Muscles. Recti and Obliques, LPS, Innervation & Blood Supply, Physiology of Ocular movements. Center of rotation, Axes of Fick. Action of individual muscle. Laws of ocular motility Sherrington's law, Hering's law, Uniocular & Binocular movements - fixation, saccadic & pursuits. Version & Vergence. Fixation & field of fixation
<b>Unit 3</b>	Convergent strabismus- Accommodative convergent squint- Classification, Investigation and Management, Non accommodative Convergent squint- Classification, Investigation and Management, Divergent Strabismus-Classification, A& V phenomenon, Investigation and Management.
<b>Unit 4</b>	Investigations: History and symptoms, Head Posture, Diplopia , . Charting, PBCT, Nine directions, Binocular field of vision, Amblyopia and Treatment of Amblyopia Maddox rod Maddox wing Synoptophore
<b>Unit 5</b>	. Disorders of accommodation

### **Course outcomes (Cos):**

**Upon successful completion of the course a student will be able to**

<b>CO1</b>	To remembering the general concept of orthoptics.
<b>CO2</b>	To understanding the anatomy of extra ocular muscles and their movement.
<b>CO3</b>	To evaluating the pediatric visual acuity and refraction.

<b>CO4</b>	To analyzing the causes and treatment of amblyopia.
<b>CO5</b>	To understand the uses of synaptophore and its advantages.
<b>CO6</b>	To analyzing the binocular single vision and their grades.

### CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	2	-	-	-	-	-	-	-	-
CO2	3	-	-	-	-	-	-	-	-	-	-	-
CO3	3	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	2	--	-	-	-	-	-	-	-	-	-
CO6	3	-	-	-	-	-	-	-	-	-	-	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

### Bachelor's in Optometry 2<sup>nd</sup> year

<b>Course code</b>	: BSO-204
<b>Course Name</b>	: Ophthalmic Instrument & appliances
<b>Semester /Year</b>	: 2 <sup>nd</sup> Year

	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	1	1		2

<b>Unit 1</b>	Indirect Ophthalmoscope Direct Ophthalmoscope Slit Lamp Fundus Camera
<b>Unit 2</b>	Lensometer. Lens gauge Tonometer – Contact and Non contact Auto-refractometer Keterometer
<b>Unit 3</b>	Biometry



	Perimeter – Manual & automated Placido disc
<b>Unit 4</b>	Contrast sensitivity tests Glare acuity tests Colour vision tests
<b>Unit 5</b>	Syringing Gonioscopy Nerve fiber analyzer

**Text book-**

1. **Ophthalmology book. A K khurana**
2. **Text book of ophthalmology for paramedical courses Sanjeev Agarwal**

**Reference book-**

1. **A K khurana Ophthalmology**
2. **Parson. Ramanjit Sihota**

**Course outcomes (Cos):**

**Upon successful completion of the course a student will be able to**

<b>CO1</b>	To understanding the method of using indirect ophthalmoscope and their advantage
<b>CO2</b>	To evaluating the difference between contact and non contact tonometer.
<b>CO3</b>	To explaining the advantage of automated perimetry over manual.
<b>CO4</b>	To Understanding the use of lensometer.
<b>CO5</b>	To evaluating nerve fibre layer.
<b>CO6</b>	To evaluating the knowledge of slit lamp examination.

**CO-PO Mapping**

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
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CO1	2	-	-	3	-	-	2	-	-	-	-	-
CO2	-	-	-	-	-	-	2	-	-	-	-	-
CO3	-	2	-	-	-	-	-	-	-	-	-	-
CO4	-	-	3	-	-	-	-	-	-	-	-	-
CO5	1	-	-	-	-	-	-	3	-	-	-	-
CO6	2	-	-	-	-	-	-	-	-	-	-	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

## Bachelor's in Optometry 2<sup>nd</sup> year

<b>Course code</b>	: BSO-204P
<b>Course Name</b>	: Ophthalmic Instrument & appliances Practical
<b>Semester /Year</b>	: 2 <sup>nd</sup> Year

	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			2	1

<b>Unit 1</b>	Indirect Ophthalmoscope Direct Ophthalmoscope Slit Lamp Fundus Camera
<b>Unit 2</b>	Lensometer. Lens gauge Tonometer – Contact and Non contact Auto-refractometer Keterometer
<b>Unit 3</b>	Biometry Perimeter – Manual & automated Placido disc
<b>Unit 4</b>	Contrast sensitivity tests Glare acuity tests Colour vision tests
<b>Unit 5</b>	Syringing Gonioscopy Nerve fiber analyzer

## Course outcomes (Cos):

Upon successful completion of the course a student will be able to

<b>CO1</b>	To understanding the method of using indirect ophthalmoscope and their advantage
<b>CO2</b>	To evaluating the difference between contact and non contact tonometer.
<b>CO3</b>	To explaining the advantage of automated perimetry over manual.
<b>CO4</b>	To Understanding the use of lensometer.
<b>CO5</b>	To evaluating nerve fibre layer.
<b>CO6</b>	To evaluating the knowledge of slit lamp examination.

### CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	-	-	3	-	-	2	-	-	-	-	-
CO2	-	-	-	-	-	-	2	-	-	-	-	-
CO3	-	2	-	-	-	-	-	-	-	-	-	-
CO4	-	-	3		-	-	-	-	-	-	-	-
CO5	1	-	-	-	-	-	-	3		-	-	-
CO6	2	-	-	-	-	-	-	-	-	-	-	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

## Bachelor's in Optometry 3<sup>rd</sup> year

<b>Course code</b>	: BSO-301
<b>Course Name</b>	: Clinical advance optics & orthoptics
<b>Semester /Year</b>	: 3 <sup>rd</sup> Year

	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	1	1		2

<b>Unit 1</b>	Binocular Vision and Space perception. Relative subjective visual direction. Retino motor value, Grades of BSV, SMP and Correspondence, Fusion, Diplopia, Horopter, Physiological Diplopia and Suppression, Stereopsis, Panum's area, BSV. Stereopsis and monocular clues –significance, clinical applications. Theories of Binocular vision
<b>Unit 2</b>	Convergent strabismus- Accommodative convergent squint- Classification, Investigation and Management, Non accommodative Convergent squint- Classification, Investigation and Management, Divergent Strabismus-Classification, A& V phenomenon, Investigation and Management.
<b>Unit 3</b>	Vertical strabismus-Classification, Investigation and Management, Paralytic Strabismus--Classification, Investigation and Management, Distinction from comitant and restrictive Squint
<b>Unit 4</b>	Investigations: History and symptoms, Head Posture, Diplopia Charting, Hess chart, PBCT, Nine directions, Binocular field of vision, Amblyopia and Treatment of Amblyopia, Nystagmus.
<b>Unit 5</b>	Disorders of accommodation Neural aspects of binocular vision Neural aspects of binocular vision.

### Text book-

1. Theory and Practice of Squint and orthoptics A K Khurana
2. Strabismus simplified Pradeep sharma

### Refrence book-

- 1 Theory and Practice of Squint and orthoptics A K Khurana

**Course outcomes (COs):**

Upon successful completion of the course a student will be able to

<b>CO1</b>	To evaluating the measurement of angle of squint.
<b>CO2</b>	To remembering the disorders of accommodation.
<b>CO3</b>	To understanding the convergence anomalies and their clinical significance.
<b>CO4</b>	To evaluating the causes, treatment and management of amblyopia.
<b>CO5</b>	To creating the difference between paralytic and non paralytic squint.
<b>CO6</b>	To understanding the classification of strabismus.

**CO-PO Mapping**

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	3	-	2	-	-	-	1	-	-	-	-
CO2	-	-	-	3	-	-	2	-	-	-	-	-
CO3	-	-	-	3	-	-	2	-	-	-	-	-
CO4	2	3	-	-	-	-	-	-	-	-	-	-
CO5	-	3	-	-	-	-	-	2	-	-	-	-
CO6	-	3	-	-	-	-	-	2	-	-	-	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

**Bachelor's in Optometry<sup>3<sup>rd</sup></sup> year**

<b>Course code</b>	: BSO-301P
<b>Course Name</b>	: Clinical advance optics & orthoptics Practical
<b>Semester /Year</b>	: 3 <sup>rd</sup> Year

		<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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			2	1
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Unit 1	Binocular Vision and Space perception. Relative subjective visual direction. Retino motor value, Grades of BSV, SMP and Correspondence, Fusion, Diplopia, Horopter, Physiological Diplopia and Suppression, Stereopsis, Panum's area, BSV. Stereopsis and monocular clues –significance, clinical applications. Theories of Binocular vision
Unit 2	Convergent strabismus- Accommodative convergent squint- Classification, Investigation and Management, Non accommodative Convergent squint- Classification, Investigation and Management, Divergent Strabismus-Classification, A& V phenomenon, Investigation and Management.
Unit 3	Vertical strabismus-Classification, Investigation and Management, Paralytic Strabismus--Classification, Investigation and Management, Distinction from comitant and restrictive Squint
Unit 4	Investigations: History and symptoms, Head Posture, Diplopia Charting, Hess chart, PBCT, Nine directions, Binocular field of vision, Amblyopia and Treatment of Amblyopia, Nystagmus.
Unit 5	Disorders of accommodation Neural aspects of binocular vision Neural aspects of binocular vision

### Course outcomes (COs):

**Upon successful completion of the course a student will be able to**

CO1	To evaluating the measurement of angle of squint.
CO2	To remembering the disorders of accommodation.
CO3	To understanding the convergence anomalies and their clinical significance.
CO4	To evaluating the causes, treatment and management of amblyopia.
CO5	To creating the difference between paralytic and non paralytic squint.
CO6	To understanding the classification of strabismus.

### CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	3	-	2	-	-	-	1	-	-	-	-
CO2	-	-	-	3	-	-	2	-	-	-	-	-
CO3	-	-	-	3	-	-	2	-	-			-
CO4	2	3	-	-	-	-	-	-	-			-
CO5	-	3	-	-	-	-	-	2	-			-
CO6	-	3	-	-	-	-	-	2	-	-	-	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

### Bachelor's in Optometry 3<sup>rd</sup> year

<b>Course code</b>	: BSO-302
<b>Course Name</b>	: Clinical Refraction & contact lens
<b>Semester /Year</b>	: 3 <sup>rd</sup> Year

	L	T	P	C
	1	1		2

<b>Unit 1</b>	Refractive errors- Myopia Hypermetropia Astigmatism Aphakia/Pseudo-phakia
<b>Unit 2</b>	Optics and Principal of Retinoscopy and their Procedure. Keratoconus Accommodation & Convergence – Methods of measurements NPA,NPC, AC/A ratio.
Unit 3	Review of Anatomy & Physiology of Tear film, cornea □ □ Definition of Contact lens & various Classification □ □ Optics & design of RGP Contact Lenses □ □ Vertex distance calculation
Unit 4	□ Introduction & types of Contact lens materials □ Properties of various Contact lens materials - Physiological, Physical, Optical □ Manufacturing technique of CL

	<input type="checkbox"/> Indication & contraindication of RGP and soft Contact lens <input type="checkbox"/> Selection of parameters of RGP and soft contact lens <input type="checkbox"/> Effect of change in parameters of RGP and soft contact lens
Unit 5	Insertion & removable of RGP <input type="checkbox"/> Pre- fitting evaluation <input type="checkbox"/> Fitting assessments (dynamic & static) <input type="checkbox"/> Properties of Types of fit (steep, optimal, flat) <input type="checkbox"/> Tear lens calculation <input type="checkbox"/> Calculation (SAM, FAP) & finalization of RGP <input type="checkbox"/> Calculation & finalization of RGP
Unit 6	Common handling instructions <input type="checkbox"/> Do's & Don't of RGP <input type="checkbox"/> Care & maintenance of RGP <input type="checkbox"/> Cleaning <input type="checkbox"/> Rinsing <input type="checkbox"/> Disinfecting (one step & two step) <input type="checkbox"/> Protein removers <input type="checkbox"/> MPS
Unit 7	Types of contact lens deposit <input type="checkbox"/> Complications <input type="checkbox"/> Inflammation & staining related <input type="checkbox"/> Oedema & Hypoxia related <input type="checkbox"/> Mechanical & pressure related <input type="checkbox"/> Management of Complication Cosmetic Contact Lenses Low Vision Aids

**Text book-**

**1.Theories and practice of Optics and refraction**

**2.Contact lens Primer Monika Chaudhary**

**Refrance book-**

**1.Theories and practice of Optics and refraction-A K khurana**

**Course outcomes (COs):**

**Upon successful completion of the course a student will be able to**

<b>CO1</b>	To understanding about soft contact lenses material and their properties
<b>CO2</b>	To analyzing complication and their management of contact lenses
<b>CO3</b>	To remembering the management of refractive error.
<b>CO4</b>	To evaluating the indications and contraindications of contact lenses
<b>CO5</b>	To analyzing the pre post operative refractive error.
<b>CO6</b>	To understanding the concept of convergence.



## CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	3	-		-	-	-	-	-	-	-	-
CO2	-	-	-	3		-	-	-	-	-		-
CO3	-	3	-	-	-	-	1	-	-	-	-	-
CO4	-	1	-		-	-	-	-	-	-	-	-
CO5	-	1	-		2	--	1	-	-	-	-	-
CO6	-	2	-		-	-	-	-	-	-	-	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

## Bachelor's in Optometry 3<sup>rd</sup> year

<b>Course code</b>	: BSO-302P
<b>Course Name</b>	: Clinical Refraction & contact lens Practical
<b>Semester /Year</b>	: 3 <sup>rd</sup> Year

	L	T	P	C
			2	1

<b>Unit 1</b>	Refractive errors- Myopia Hypermetropia Astigmatism Aphakia/Pseudo-phakia
<b>Unit 2</b>	Optics and Principal of Retinoscopy and their Procedure. Keratoconus Accommodation & Convergence – Methods of measurements NPA,NPC, AC/A ratio.
<b>Unit 3</b>	Review of Anatomy & Physiology of Tear film, cornea □ □ Definition of Contact lens & various Classification □ □ Optics & design of RGP Contact Lenses □ □ Vertex distance calculation
<b>Unit 4</b>	□ Introduction & types of Contact lens materials □ Properties of various Contact lens materials - Physiological, Physical, Optical □ Manufacturing technique of CL □ Indication & contraindication of RGP and soft Contact lens



CO5	-	1	-		2	--	1	-	-	-	-	-
C06	-	2	-		-	-	-	-	-	-	-	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

## Bachelor's in Optometry 3<sup>rd</sup> year

<b>Course code</b>	: BSO-303
<b>Course Name</b>	: Community Ophthalmology & Eye bank
<b>Semester /Year</b>	: 3 <sup>rd</sup> Year

	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	1	1		2

Unit 1	Public Health Optometry: Concepts and implementation, Stages of diseases, Dimensions, determinants and indicators of health, Levels of disease prevention and levels of health care patterns, Epidemiology of blindness – Defining blindness and visual impairment.
Unit 2	Eye in primary health care, Contrasting between Clinical and community health programs, Community Eye Care Programs, Community based rehabilitation programs.
Unit 3	Nutritional Blindness with reference to Vitamin A deficiency, Vision 2020: The Right to Sight, Screening for eye diseases, National and International health agencies, NPCB.
Unit 4	Role of an optometrist in Public Health, Organization and Management of Eye Care Programs Service Delivery models, Health manpower and planning & Health Economics, Evaluation and assessment of health programs.
Unit 5	Optometrist role in school eye health programmes, Basics of Tele Optometry and its application in Public Health, Information, Education and Communication for Eye Care programs.

Unit 6	Preservation of Tissue - Procedures and Methods Preservation Media Transport and Storage of Tissue
Unit 7	Publicity- How to donate your eyes Pre operative instruction Post operative instruction

Text Book-

1. Comprehensive .Ophthalmology text book A K khurana
2. Parsons' Diseases of eye fifth edition- Ramanjit Sihota

Reference Book-

1. Comprehensive Ophthalmology text book- A K khurana
2. Parson Ramanjit Sihota

### **Course outcomes (Cos):**

**Upon successful completion of the course a student will be able to**

<b>CO1</b>	To understanding the role of optometrist in public health
<b>CO2</b>	To analyzing the basic definition and classification of LOW vision.
<b>CO3</b>	To creating the basic concept of eye banking.
<b>CO4</b>	To understanding the National programme for control of blindness.
<b>CO5</b>	To understanding the National programme for control of blindness.
<b>CO6</b>	To understanding the procedure and storage of eye in EYE BANK. Safety aspects in eye department, OT instruments and sterility.

## CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	3	-	-	-	-	-	-	-	3	3	2
CO2	1	3	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	3	-	-	-	-	-	-	2	-
CO4	-	-	-	-	-	-	-	-	-	-	3	-
CO5	2	2		-	-	--	-	-	-	-		-
CO6		-	-	-	-	-	-	-	1	-	3	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

## Bachelor's in Optometry<sup>3<sup>rd</sup></sup> year

<b>Course code</b>	: BSO-303P
<b>Course Name</b>	: Community Ophthalmology & Eye bank Practical
<b>Semester /Year</b>	: 3 <sup>rd</sup> Year

	L	T	P	C
			2	1

Unit 1	Public Health Optometry: Concepts and implementation, Stages of diseases, Dimensions, determinants and indicators of health, Levels of disease prevention and levels of health care patterns, Epidemiology of blindness – Defining blindness and visual impairment.
Unit 2	Eye in primary health care, Contrasting between Clinical and community health programs, Community Eye Care Programs, Community based rehabilitation programs.
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Unit 6	Preservation of Tissue - Procedures and Methods Preservation Media Transport and Storage of Tissue
Unit 7	Publicity- How to donate your eyes Pre operative instruction Post operative instruction

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<b>CO5</b>	To understanding the National programme for control of blindness.
<b>CO6</b>	To understanding the procedure and storage of eye in EYE BANK. Safety aspects in eye department, OT instruments and sterility.

### **CO-PO Mapping**

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	3	-	-	-	-	-	-	-	3	3	2
CO2	1	3	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	3	-	-	-	-	-	-	2	-
CO4	-	-	-	-	-	-	-	-	-	-	3	-
CO5	2	2		-	-	--	-	-	-	-		-
CO6		-	-	-	-	-	-	-	1	-	3	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

### Bachelor's in Optometry 3<sup>rd</sup> year

<b>Course code</b>	: BSO-304
<b>Course Name</b>	: Investigation in clinical ophthalmology & Management of OT
<b>Semester /Year</b>	: 3 <sup>rd</sup> Year

	L	T	P	C
	1	1		2

<b>Unit 1</b>	Indirect Ophthalmoscope Direct Ophthalmoscope Slit Lamp Fundus Camera	
<b>Unit 2</b>	Lensometer. Lens gauge Tonometer – Contact and Non contact Auto-refractometer Keterometer	
<b>Unit 3</b>	Biometry Perimeter – Manual & automated Placido disc	
<b>Unit 4</b>	Contrast sensitivity tests Glare acuity tests Colour vision tests	

<b>Unit 5</b>	Syringing and lacrimal functions test Gonioscopy Nerve fiber analyzer	
<b>Unit 6</b>	Gonioscopy VKG,ERG,EOG OCT	
Unit 7	Flurescein angiography 21. Introduction to ocular in general 22. Specular microscopy 23. Nerve fibre analyzer	

Text Book-

- 1.Comprehensive Ophthalmology text book-A K khurana
- 2.Parsons' Diseases of eye fifth edition-Ramanjit Sihota

Refrance Book-

1. ComprehensiveOphthalmology text book -A K khurana

### **Course outcomes (Cos):**

**Upon successful completion of the course a student will be able to**

CO1	To remembering the syringing and lacrimal functions test.
CO2	To understanding the role of biomicroscopy.
CO3	To Evaluating the anterior and posterior segments in eye.
CO4	To remembering the fundus photography .
CO5	To understanding the ophthalmic drugs uses in OT
CO6	To analyzing the angle of anterior chamber through gonioscopic lenses.



### CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	1	1	-	2	-	-	-	-	-
CO2	2	1	-	-	-	-	-	2	-	-	-	-
CO3	-	-	-	-	-	-	-	2	1	-	-	1
CO4	-	-	-	-	-	-	-	2	1	-	-	1
CO5	1	-	-	-	-	-	-	2	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

### Bachelor's in Optometry 3<sup>rd</sup> year

<b>Course code</b>	: BSO-304P
<b>Course Name</b>	: Investigation in clinical ophthalmology & Management of OT
<b>Semester /Year</b>	: 3 <sup>rd</sup> Year

	L	T	P	C
			2	1

<b>Unit 1</b>	Indirect Ophthalmoscope Direct Ophthalmoscope Slit Lamp Fundus Camera	
<b>Unit 2</b>	Lensometer. Lens gauge Tonometer – Contact and Non contact Auto-refractometer Keterometer	
<b>Unit 3</b>	Biometry Perimeter – Manual & automated Placido disc	
<b>Unit 4</b>	Contrast sensitivity tests Glare acuity tests	

	Colour vision tests	
<b>Unit 5</b>	Syringing and lacrimal functions test Gonioscopy Nerve fiber analyzer	
<b>Unit 6</b>	Gonioscopy VKG,ERG,EOG OCT	
Unit 7	Fluorescein angiography 21. Introduction to ocular in general 22. Specular microscopy 23. Nerve fibre analyzer	

### Course outcomes (Cos):

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CO1	To remembering the syringing and lacrimal functions test.
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CO6	To analyzing the angle of anterior chamber through gonioscopic lenses.

### CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	1	1	-	2	-	-	-	-	-
CO2	2	1	-	-	-	-	-	2	-	-	-	-
CO3	-	-	-	-	-	-	-	2	1	-	-	1
CO4	-	-	-	-	-	-	-	2	1	-	-	1
CO5	1	-	-	-	-	-	-	2	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

