

**Report on: Ed India Workshop**  
**Venue: School of education, SGRRU**  
**By: Kashish Vasudev ( Historian)**

The Ed India Workshop was an engaging and insightful session that focused on the impact and usage of social media platforms. The workshop commenced with a discussion about various social media platforms and their significance in today's digital era.



### **Activity 1: Social Media and Emotions Game**

The first interactive session involved a game that incorporated numbers and different emotions. This activity was designed to highlight how emotions are expressed and perceived on social media. Additionally, participants reflected on their most frequently used social media platforms, identifying their top three choices individually.



## Activity 2: Social Media App Icons Identification

Following the initial discussion, the next task required participants to identify various social media app icons. This activity tested participants' familiarity with different platforms. In a competitive setting, Team A emerged victorious, winning by a margin of 2 points.

## Learning Session: LinkedIn Profile Creation

The final segment of the workshop was an informative session on LinkedIn. Participants learned how to create a professional profile, understanding the essential elements required to make a strong online presence. The workshop also covered the primary uses of LinkedIn, emphasizing its role in professional networking, job searching, and career development.





- PO1 Identify, to
  - PO2 learning problems re
  - PO3 Understand and apply learner centered approach
  - PO4 Understand and apply professional competencies like reading a strategies of teaching-learning suitable for all the learners.
  - PO5 Understand and apply professional competencies like reading a reflecting on texts, understanding of self, understanding the use of dra and art in education,
  - PO6 Integrate and apply ICT skills in facilitating teaching-learning process an administrative procedures.
  - PO7 Apply the contextual Knowledge by reasoning and information to asses societal awareness, legal and cultural issues, rights and duties, and the consequent responsibilities relevant to the professional practices.
  - PO8 Understand the impact of education in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.
  - PO9 Apply ethical principle Sensitize themselves about emerging issues such as environment, population, gender equality, legal literacy, critical understanding of ICT, yoga education, etc. and commit to professional ethics and responsibilities.
  - PO10 Function effectively as an individual, and as a member or leader in diverse teams and in multi-disciplinary settings.
  - PO11 Education helps community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.
  - PO12 Demonstrate knowledge and understanding of methods and skill of teaching principles and apply these to one's own work,.
  - PO13 Recognize the need for and have the perspective and ability to engage in independent and lifelong learning in the broadest context of technological change.
- PROGRAM SPECIFIC OUTCOME: (PSOs)**
- PSO1 To develop the skills of student teachers
  - PSO2 To plan learning experiences in and outside the classroom that are based on learners' existing proficiency, interests, experiences and knowledge,
  - PSO3 To promote high standards of professional practice in students so that they can use their potential to p... and make sense

Three young women are sitting at a wooden desk, each holding up a smartphone to show a social media profile. The woman on the left is wearing glasses and a blue scarf, smiling broadly. The woman in the middle is wearing a black jacket and a blue scarf. The woman on the right is also wearing a blue scarf and is smiling. On the desk in front of them is a blue water bottle, a blue pen, a white mouse, and a book titled "Camel Safari" by C. S. Lewis. The background shows a window with blue curtains and a large blue poster with text.

## **Conclusion**

The Ed India Workshop was an enriching experience that provided participants with a better understanding of social media platforms and their applications. The activities and discussions encouraged active participation and practical learning, making it a valuable session for all attendees.