

REPORT ON LATIKA ROY FOUNDATION WORKSHOP ON BEHAVIOUR MANAGEMENT (PART 2)

Date: 16TH DECEMBER

Venue: SGRR University (school of education)

Organizers: **LATIKA ROY FOUNDATION**

Participants: B.Ed first year students (school of education)

Report by: *Kashish Vasudev, Historian*

On **16th December 2024**, the **Latika Roy Foundation** organized an enlightening workshop on "**Behavior Management Part 2**". The session, led by **Ms. Rupa** and **Ms. Aditi**, aimed at equipping aspiring teachers with essential tools for managing specially-abled students effectively. It offered a blend of theory, real-world strategies, and practical solutions to create responsive, inclusive classrooms.

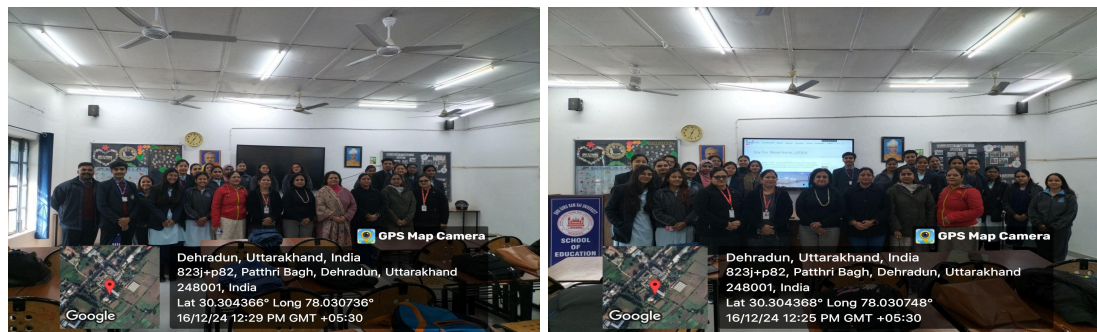


The facilitators introduced crucial concepts such as **preventative and reactive approaches**, which help identify and address behavioral challenges before they escalate. A significant part of the workshop focused on **Positive Behavioral Interventions and Supports (PBIS)**, explaining its role in developing structure and emotional safety within classrooms. Teachers were encouraged to understand *what PBIS looks like in action* and how it supports social and emotional growth for both teachers and students.

The idea of building a **positive community** was emphasized through activities like creating **classroom agreements**, fostering mutual respect, and building relationships that **empower children**. The session highlighted how using **positive teacher language** and maintaining a **gentle tone** can nurture trust and confidence in students. Ms. Rupa and Ms. Aditi also emphasized **emotional support**, **interactive modeling**, and effective communication as key tools to create an engaging and responsive environment.



A standout learning point was the introduction of the **ABC method**—*A* for **Antecedent**, *B* for **Behavior**, and *C* for **Consequence**. This approach helps teachers understand behavior triggers and develop solutions tailored to student needs.



The session concluded with an interactive Q&A round, where participants enthusiastically answered questions, demonstrating their keen interest and understanding of the concepts. This workshop not only enriched participants' teaching methodologies but also emphasized compassion, patience, and the power of relationship-building in education. It left future educators motivated and better prepared to foster inclusivity and positivity in their classrooms.

