



SHRI GURU RAM RAI UNIVERSITY

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Patel Nagar, Dehradun-248001, Uttarakhand, India

SCHOOL OF EDUCATION

Report on Inclusive Education Series 3: "Adapting the Academic Content and Assessment: Rights and Entitlement of People with Disabilities"

Date & Time: 10 September 2024 11:15 AM

Organizers: School of Education, Shri Guru Ram Rai University in collaboration with Latika Roy Foundation in collaboration with

Dean, School of Education: Prof Malvika S. Kandpal

Programme Coordinator of the Inclusive Education workshop series: Dr Ritu Sinha

Participants-B.Ed. Trainees, Post Graduate Diploma in Guidance and Counselling (PGDGC) student



Inclusive Education Workshop Series 3, was organized by School of Education at Shri Guru Ram Rai University in partnership with the Latika Roy Foundation, under the guidance of Prof M.S. Kandpal, the Programme Coordinator of the series Dr Ritu Sinha organized the workshop series -3. Team of the Experts from Latika Roy Foundation came to conduct workshop was Ms Rupa Bishnoi and Mr Rizwan (legal Advisor of Latika Roy Foundation).

The School of Education, in collaboration with the Latika Roy Foundation, organized the third session of its Inclusive Education Series titled "*Adapting the Academic Content and Assessment: Rights and Entitlement of People with Disabilities*". Focused on the essential topic of how educators and institutions can adapt academic content and assessment methods to better serve students with disabilities. The session also emphasized the legal rights and entitlements of people with disabilities in the context of education.

Objective of the Event

The primary objective of this session was to explore strategies for creating an inclusive educational environment by adapting academic content and assessments to accommodate the diverse needs of students with disabilities. The event aimed to empower educators with the knowledge and tools needed to implement these changes while ensuring that students with

disabilities are afforded their legal rights to access quality education on an equal footing with their peers.

Key Highlights

1. **Adapting Academic Content** The session began with a discussion on how to modify academic curricula to make learning accessible to students with disabilities. This



included:

- Using alternative formats for reading materials (e.g., audio books, Braille, large print).
- Simplifying language in instructional materials to cater to students with cognitive disabilities.
- Integrating technology, such as screen readers and speech-to-text tools, to support students with visual and hearing impairments.

2. **Inclusive Assessment Practices** Another major focus was on inclusive assessment methods. Traditional assessments, such as standardized tests, may not accurately reflect the abilities of students with disabilities. Key recommendations included:

- Offering extended time for assessments.
- Providing alternative ways to demonstrate knowledge, such as oral presentations or project-based assessments.
- Tailoring exams to suit the unique needs of students, ensuring that they are evaluated fairly.

3. **Legal Rights and Entitlements** The session also covered the legal framework surrounding the rights of people with disabilities. This involved an overview of:



○ International frameworks like the UN Convention on the Rights of Persons with Disabilities (CRPD).

○ National laws and policies ensuring educational access for students with disabilities, including provisions for reasonable accommodations.

○ The responsibility of educational institutions to create an inclusive

environment that supports the learning and development of all students, regardless of their abilities.

Interactive Sessions and Q&A

The event included interactive workshop where participants were divided into groups each group were given a problem regarding disabled person and where asked that how they will fight for them for their legal right.

Conclusion

The Inclusive Education Series 3 successfully highlighted the importance of adapting academic content and assessments to meet the needs of students with disabilities. By ensuring that students are given the tools, resources, and accommodations necessary for their success, educators can contribute to a more equitable and inclusive educational environment. The session underscored the role of schools and educators in recognizing the rights and entitlements of students with disabilities and making the necessary adjustments to ensure their full participation in the learning process.

