

# **Detailed Report on the Offline Workshop for B.Ed. Student-Teachers of School of Education, SGRRU, Dehradun**

**Topic:** Classroom Management

**Date:** 28 August 2024

**Time:** 10:30 AM - 12:00 PM

**Organized by:** Sterlite EdIndia Foundation

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## **1. Introduction:**

On 28th August 2024, the School of Education at Shri Guru Ram Rai University (SGRRU), Dehradun, in collaboration with Sterlite EdIndia Foundation, conducted a workshop on "Classroom Management" for the B.Ed. student-teachers. This workshop was aimed at equipping the future educators with effective strategies for managing classrooms, thereby enhancing their teaching skills and contributing to a more conducive learning environment.

## **2. Participants:**

The workshop saw the enthusiastic participation of B.Ed. II Year students, who attended the session with full zeal and a keen interest in gaining practical insights into classroom management.

## **3. Resource Person:**

The session was conducted by Mr. Tanuj, a well-regarded expert in the field of education, who has extensive experience in classroom management. His dynamic approach and interactive presentation style kept the participants engaged throughout the session.

## **4. Coordination:**

The workshop was coordinated by Prof. (Dr.) Balbir Kaur, a key figure in the School of Education at SGRRU. Her efforts in organizing and overseeing the event were instrumental in its success.

## **5. Attendees:**

The event was graced by the presence of distinguished faculty members, including:

- **Prof. Malvika Sati Kandpal** - Dean, School of Education, SGRRU
- **Prof. Anand Kumar** - Faculty, School of Education, SGRRU

Their presence added significance to the event, and they also provided valuable insights during the session.

## **6. Session Overview:**

The session began promptly at 10:30 AM with an introduction by Prof. (Dr.) Balbir Kaur, who welcomed the participants and highlighted the importance of classroom management in the teaching profession.

Mr. Tanuj then took over and led the workshop with a series of interactive activities, discussions, and case studies that demonstrated practical techniques for managing diverse classroom situations. He emphasized the importance of maintaining a positive classroom environment, using effective communication strategies, and being adaptable to the needs of students.

### **7. Key Takeaways:**

- **Understanding Classroom Dynamics:** The participants learned about the various factors that influence classroom dynamics and how to address challenges that may arise.
- **Effective Communication:** Emphasis was placed on the role of clear and respectful communication between teachers and students in fostering a productive learning environment.
- **Behavior Management Strategies:** Mr. Tanuj shared various strategies for managing student behavior, including positive reinforcement, setting clear expectations, and maintaining consistency.
- **Practical Application:** Through role-playing and scenario-based discussions, student-teachers gained hands-on experience in applying classroom management techniques.

### **8. Feedback and Conclusion:**

The session concluded at 12:00 PM with a feedback session, where participants expressed their appreciation for the valuable insights gained. Many of the student-teachers acknowledged that the workshop had significantly enhanced their understanding of classroom management, and they felt more confident in their ability to handle real classroom situations.

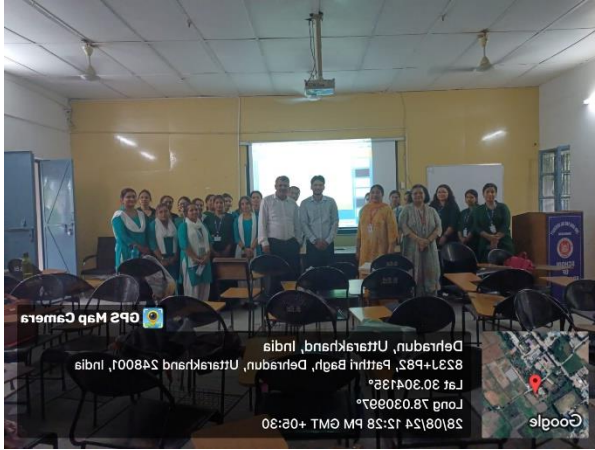
Prof. (Dr.) Balbir Kaur, in her closing remarks, thanked Sterlite EdIndia Foundation and Mr. Tanuj for their contributions to the success of the workshop. She also encouraged the student-teachers to implement the strategies they had learned in their future teaching practice.

### **9. Acknowledgments:**

The School of Education, SGRRU, extends its gratitude to Sterlite EdIndia Foundation for organizing this enriching workshop and to all the faculty members who supported the event. Special thanks are due to Mr. Tanuj for his engaging and informative session, and to Prof. Malvika Sati Kandpal and Prof. Anand Kumar for their presence and valuable input.

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This report encapsulates the key aspects of the workshop, reflecting its success in providing the B.Ed. student-teachers with essential skills for effective classroom management.



# ATTENDANCE

Name	Signature
25. Jyoti Negi	<u>Jyoti</u>
26. Baishali	<u>Baishali</u>
27. Jyoti Bisht	<u>Jyoti</u>
28. Monika Rawat	<u>Monika</u>
1. Anjali Negi	<u>Anjali</u>
2. Disha Joshi	<u>Disha</u>
3. Ananya Bawai	<u>Ananya</u>
4. Purnima Godiyal	<u>Purnima</u>
5. Kaishma Rana	<u>Kaishma</u>
6. Amlika Panwar	<u>Amlika</u>
7. Kanika Rawat	<u>Kanika</u>
8. Purnima Rawat	<u>Purnima</u>
9. Pragati Bhatt	<u>Pragati</u>
10. May Tirkay	<u>May</u>
11. Rishi Chaudhary	<u>Rishi</u>
12. Simron Singh	<u>Simron Singh</u>
13. Akanksha Dhoundiyal	<u>Akanksha</u>
14. Megha Rani	<u>Megha</u>
15. Pinki Pandey	<u>Pinki</u>
16. Akshita Negi	<u>Akshita Negi</u>
17. Shraddha Verma	<u>Shraddha</u>
19. Monika Gupta Garg	<u>Monika Garg</u>
20. Mohit Singh	<u>Mohit</u>
21. Km Aniya	<u>Aniya</u>
22. Akshita Rawat	<u>Akshita</u>
23. Diksha	<u>Diksha</u>
24. Anchal N Singh	<u>Anchal N Singh</u>

# FEEDBACK

Date. 28/08/2024

Feedback  
Workshop

Page No. \_\_\_\_\_

Mohit Singh

The workshop held today by Steelite India was helpful to a great extent.

The spirit of teamwork was shown as in the future as teachers we have to work in a team.

We came to know how things can be done better when in a classroom.

Different teaching techniques were made known to us.

We were made familiar with school environment as Kendriya Vidyalaya videos were shown to us.

We were taught different ways of introduction and how to actually start a lesson.

Understood the actual importance of a classroom.

- Shradolha Verma

- B. Ed - II<sup>nd</sup> year.

Date - 28 August '24

Day - Wednesday

Today, at SGRR university, school of Education a workshop was conducted by Ed India foundation headed by Tamy Bahugna sir.

The topic was on classroom management which is a very obvious topic for all pupil-teachers. The session included some activities and videos which were quite informative and conveyed a lot of messages, directly as well as indirectly.

We being pupil-teachers got to learn that students are of diverse forms and it's the teacher's duty to imbibe or absorb each student in his/her way of learning. Some discipline management issues were also discussed.

In nutshell, it was a very fruitful workshop that widened our horizons of thinking.

Review - The workshop was very interesting with activities that engaged our attention.

## EdIndia

Topic - Classroom management  
Date - 28 August 2024

Today's session is taken by Mr. Tanuj Bahuguna Sir, he conducted various activities like, different chits and then introduce each other with this activity. Then he provide our group one different question and ask to give practical answers present in the classroom. Then he ask to watch a video of teacher and students and ask us to observe and explain. Through all these activities we learn different creative ways and techniques to make the students attentive and to eliminate the boredom among classroom. Our motive should not only to come and teach theoretical knowledge but also create a creative environment with practicality so students become enthusiastic and inquisitive.

By: AAKANKSHA DHOONDIAL  
B.Ed - 2<sup>nd</sup> year