



# SHRI GURU RAM RAI UNIVERSITY

[Estd. by Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act no. 03 of 2017 & recognized by UGC u/s (2f) of UGC Act 1956]

Patel Nagar, Dehradun-248001, Uttarakhand, India

## SCHOOL OF EDUCATION

### Report on Inclusive Education Workshop Series 2 on Behaviour Management

**Date & Time:** August 22, 2024 at 11:30 AM

**Organizers:** School of Education, Shri Guru Ram Rai University in collaboration with Latika Roy Foundation in collaboration with

**Dean, School of Education:** Prof Malvika S. Kandpal

**Programme Coordinator of the Inclusive Education workshop series:** Dr Ritu Sinha

**Participants-**B.Ed. Trainees, Post Graduate Diploma in Guidance and Counselling (PGDGC) students



The second workshop on Inclusive Education Workshop series, focused on "**Behaviour Management**," was held on August 22, 2024. This event was organized by School of Education at Shri Guru Ram Rai University in partnership with the Latika Roy Foundation, under the guidance of Prof M.S. Kandpal, the Programme Coordinator of the series Dr Ritu Sinha organized the workshop series -2. Team of the Experts from Latika Roy Foundation came to conduct workshop was Ms Rupa Bishnoi and Ms Aditi Bhatt

## Objectives

The primary goal of the workshop was to equip B.Ed. trainees, PGDGC students with practical strategies and insights into managing diverse classroom behaviours. The emphasis was on creating an inclusive environment that caters to the needs of all students, including those with special educational needs.



## Key Highlights

1. **Interactive Sessions:** The workshop featured a series of interactive sessions where experts from the Latika Roy Foundation shared evidence-based techniques for behaviour management. The sessions encouraged active participation, allowing trainees to engage in role-plays and discussions on real-life classroom scenarios.

2. **Focus on Inclusivity:** A significant portion of the workshop was dedicated to understanding the unique challenges faced by students with disabilities and how teachers can adopt inclusive practices. This included strategies for positive reinforcement, managing disruptive behaviour, and fostering a supportive learning environment.
3. **Expert Insights:** The trainees benefited from the expertise of professionals in the field of inclusive education, who provided insights into the psychological aspects of behaviour management and the importance of empathy and patience in dealing with diverse student populations.
4. **Practical Applications:** The workshop concluded with a session on the practical application of the techniques discussed that they could implement in their future classrooms.

**Conclusion-**The second workshop in the series was a successful and enriching experience for the B.Ed. trainees, PGDGC and M.Ed. providing them with valuable tools to manage classroom behaviour effectively while promoting an inclusive educational environment.

